TEACHING METHODS

1.   **Learning Objectives** The learning objectives emphasize key points and form the basis of the assessment blueprint. A list of learning objectives can be found associated with each timetable element including guided study. Students must focus their studies to achieve a full understanding of these learning objectives.

2.   **Guided Study** Scheduled lectures, workshops and practical classes occupy approximately 16 hours per week, leaving ample time and opportunity to achieve personal learning goals. In addition, 6 additional hours per week are set aside for 'guided study'. Guided study elements are integral components of the module which can be assessed and therefore must be completed to achieve the learning objectives of the modules. The School expects students to study at least 40 hours a week, consisting of 16 hours of taught classes, 6 hours of guided study and approximately 20 hours of 'homework' in private study, completing reading assignments and consolidating the learning objectives.

3.   **Lectures** Students are strongly advised to attend all lectures. Lectures are organized learning opportunities that create a framework for learning and provide the knowledge base of the course. Evidence from previous cohorts indicates that those who attend lectures are likely to perform better in assessments. The time immediately following a lecture is often an excellent opportunity to approach the lecturer about issues relating to the material covered in lectures. Students wishing to use a voice recorder to record lectures and / or tutorials must request permission from the relevant academic member of staff prior to the lecture taking place. Further information is here.

4.   **Lecture Echoes**. Staff can capture their lectures into a 'lecture echo'. This allows students to revisit the lecture and replay the lecture or parts of the lecture to enhance their learning. Lecture echoes are designed to supplement and support live lectures and should not be used as a replacement to attending lectures. Not all lectures have associated echoes.

5.   **Practicals, Workshops and Tutorials** These classes will be held in a variety of locations. The class is divided into groups (8 to 10 per year group) and students will be advised of their groups before the start of the academic year. These groups, or combinations of these groups, meet for all practical classes, community medicine sessions, workshops and tutorials. Students may NOT change groups. We believe that practicals and small group activities are powerful learning opportunities where students can tap the knowledge and experience of both staff and colleagues. It is for this reason that attendance at practicals, community medicine sessions, workshops and tutorials is compulsory and registers of attendance will be taken. To make the most of these opportunities, it is essential to prepare in advance, either by using practical workbooks or schedules that are available from Galen and / or Solas.

6.   **Portfolio**. Medical professionals are required to be life-long learners. Evidence of continuing professional development normally forms the core of a Personal Development Portfolio (PDP) which records evidence of both skills acquisition and appropriate attitudes and standards expected of a doctor in training. A PDP will be required for audit, appraisal and professional revalidation at later stages of a medical career. Students need to develop professional attitudes at a very early stage of their career, which also includes taking responsibility for personal learning. Students will be required to maintain and develop an ePortfolio to record and reflect upon their learning and document evidence of personal achievement. The portfolio will record:

a.   Achievement of personal learning objectives and self evaluation.

b.   Reflections on learning experiences and how they relate to expectations in Outcomes for Graduates

c.   Evidence to support claims of competency in clinical skills.

d.   Evidence of achievement.

7.   **Library** For information on use of the University Library please see website.

8.   **School computing facilities** The Medical School building has wireless connectivity (Wi-Fi) for students using their own laptop.

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Version Control Record *(expand table as required)*

Date	Revision Description	Major Changes
20/07/2017	Published version	
06/08/2019	Updated links	