

BULLETIN 11.01 – RESEARCH
RESTARTING LABORATORY WORK

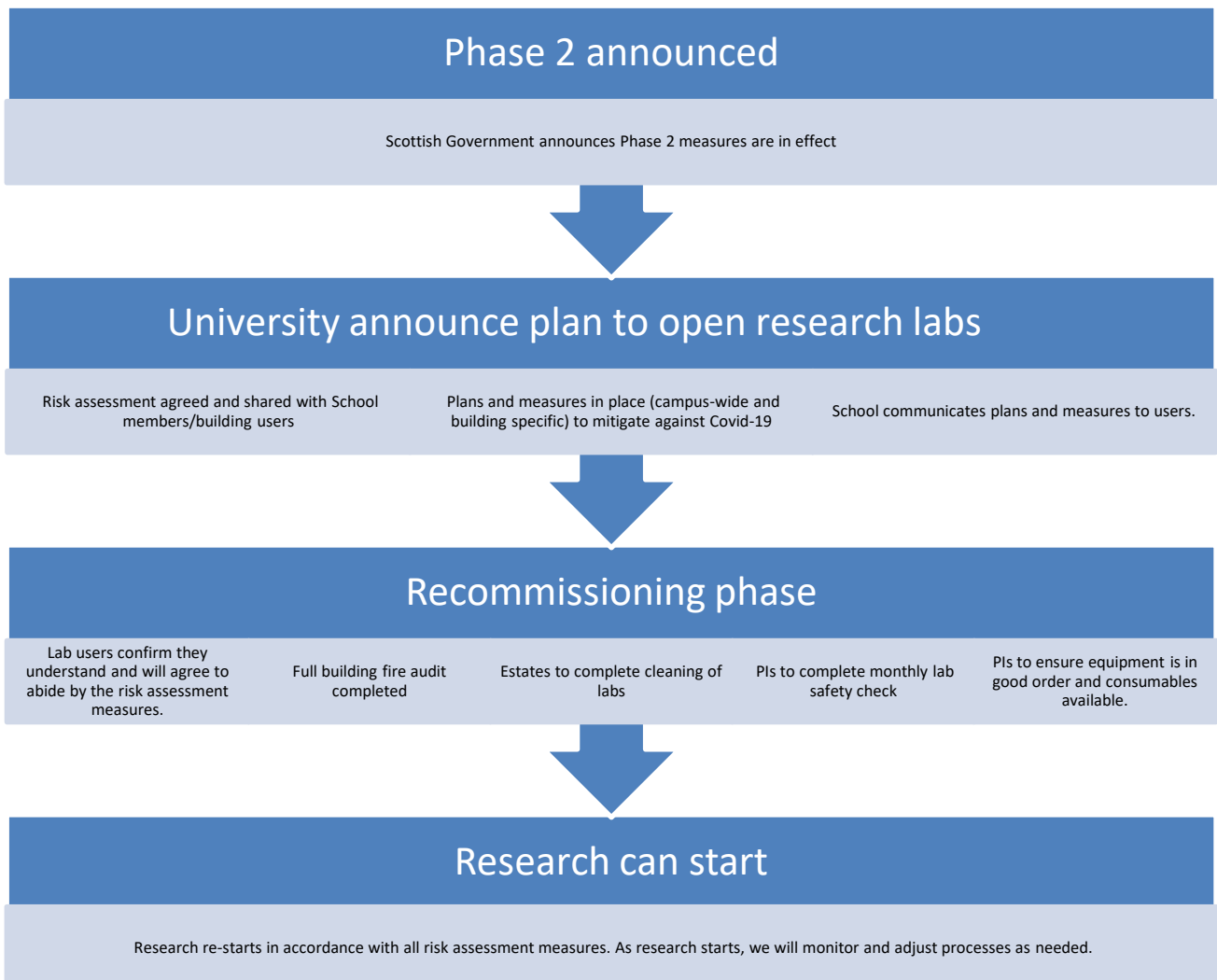
1. Context. This bulletin contains information about the anticipated restarting of laboratory work in line with Phase 2 of the Scottish Government’s COVID-19 routemap. A return to the building and restarting of activity will be staged according to guidelines in the government COVID-19 routemap and from the university.

2. Process. Planning for a return to lab-based research is dependent on an approved risk assessment and the measures identified in the risk assessment to be put in place. This will require agreement between central university, EHSS, Estates, Trade Unions, Head of School (and other building users) and the School Safety Officer. This work is ongoing and will be shared with you.

Card services have been given a list of researchers to re-active their access cards to allow entry into the building and access to the labs.

Before being granted permission to return to the building, all staff and students must read, understand and abide by the risk assessment and the adjustments in place to minimise risk due to COVID-19.

3. Sequencing of lab-based research re-start.



4. Timeframe. We are very hopeful that recommissioning activities could start in line with the university's timeframe, but this will be contingent on the appropriate approvals and administrative tasks being completed. It is also important to recognise that it will take time to get back up and running as our technical services will be strained for the first few weeks. All researchers are asked to take a patient and pragmatic view of lab work restarting.

5. Lab-based research requirements. Lab-based researchers are asked to consider their requirements for start-up and communicate these to Mike Fearon so he can make a start on things next week (week commencing 22 June).

6. Return of other staff and activities. As lockdown measures are further relaxed and we prepare for and move into Phase 3 of the routemap, the return of staff will be determined by operational need. It is anticipated that those staff who need to return to the building to prepare for teaching will be the next group to return.

By taking a phased approach, we can test our processes and adjust accordingly and thereby ensuring a safe working environment.

Those staff who can work from home should continue to do so.