

NHS

Tayside

Scottish Ophthalmological Club

Arclight Project

University of FOUNDED St Andrews 1413



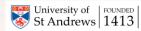
O Kousha<sup>1,3</sup>, B Staniszewski<sup>1</sup>, J Lopez Ulloa<sup>2</sup>, S Tarafdar<sup>1</sup>, J Ellis<sup>1,3</sup>, A Blaikie<sup>2,3</sup>

1. NHS Tayside
2. NHS Fife
3. University of St Andrews

18 February 2022



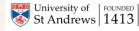




#### **Retinal laser simulation eye**







Background



Journal of Surgical Education Volume 73, Issue 4, July-August 2016, Pages 699.

Cataract Published: 27 January 2009

<sup>Ori</sup>Virtual reality training improves w Ocapsulorhexis: results of a random

T: Elisabeth M. Feudner ⊠, Corinna Engel, Irmingard M. Neuhann,

N Schmidt & Peter Szurman

 $Sl_{\underline{\textit{this article}}}^{\underline{\textit{Graefe's Archive for Clinical and Experimental Ophthalmology}}$ 

Acta Ophthalmologica



<u>Eye (Lond).</u> 2013 Nov; 27(11): 1269–1274. Published online 2013 Aug 23. doi: <u>10.1038/eye.2013.166</u> PMCID: PMC3831124 PMID: <u>23970027</u>

The development of a virtual reality training programme for ophthalmology: repeatability and reproducibility (part of the International Forum for Ophthalmic Simulation Studies)

<u>G M Saleh</u>,<sup>1,2,3,\*</sup> <u>K Theodoraki</u>,<sup>2</sup> <u>S Gillan</u>,<sup>2</sup> <u>P Sullivan</u>,<sup>2</sup> <u>F O'Sullivan</u>,<sup>3</sup> <u>B Hussain</u>,<sup>2</sup> <u>C Bunce</u>,<sup>2</sup> and <u>I Athanasiadis</u><sup>2</sup>

Luis A. Gonzalez-Gonzalez MD, MPH <sup>++‡</sup>, Abhishele B. Berel MBBS, MBL++ Monroy MD <sup>++†</sup>, Mary K. Daly MD <sup>++†+‡</sup> A 🔤

Letter to the Editor Published: 08 October 2010

**Construct valuaty** OIA survey of the role of virtual surgery simulators in **valid model for caps** ophthalmic graduate medical education

Privett, Brian MD; Greenlee, Emily MD; Roge Yasir Ahmed, Ingrid U. Scott & Paul B. Greenberg 🖂

#### Author Information⊗

Graefe's Archive for Clinical and Experimental Ophthalmology 249, 1263–1265 (2011) Cite this article

373 Accesses | 20 Citations | Metrics Journal of Cataract & Refractive Surgery: No

doi: 10.1016/j.jcrs.2010.05.020

2. MD

37 - Issue 10 - p 1756-1761

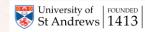
r training on

oemulsification

doi: 10.1016/j.jcrs.2011.04.032







# **METHODS**

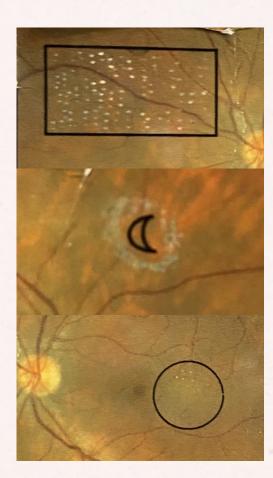
13 ophthalmologists experienced in retinal laser from 2 units (Ninewells and PAEP)

9 consultants, 1 SAS, 3 senior registrars

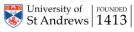
#### Participants performed:

- PRP Slit lamp and indirect
- Retinopexy Slit lamp and indirect
- Macular grid laser Slit lamp

The respondents rated face and content validity of retinal laser simulation eye using 7-point Likert scale.



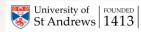




#### Questionnaire – Likert Scale 1 - 7

Face validity – How realistic is		Content Validity – How useful is	
1. 2. 3. 4.	The appearance of the simulated retina The appearance of the laser beam on the simulated retina The appearance of laser burns on the simulated retina Using slit lamp laser to apply laser burns on the	1. 2. 3. 4.	Learning the skills to perform Retinopexy Learning the skills to perform PRP Learning the skills to perform macular grid laser Learning to interpret and control the laser
5. 6. 7. 8. 9.	simulation eye Using a LIO to apply laser burns on the simulation eye The movements required to apply laser burns on the simulated retina Using different spot size and patterns on the simulated retina Using different laser power on the simulated retina Overall, how well the simulator simulates lasering the real eye	5.	device General assessment of retinal laser skills

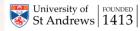




### **RESULTS – Face Validity**

	How realistic?	Median out of 7	IQR
1.	Retina	6	1
2.	Laser Beam	7	1
3.	Laser Burn	6	2
4.	Using slit lamp	6	1
5.	Using indirect	6	1
6.	Hand movements	6	0
7.	Spot size/patterns	6	1
8.	Power	6	1
9.	Overall	6	0

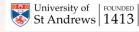




### **RESULTS – Content Validity**

	How useful?	Median out of 7	IQR
1.	Learning Retinopexy	7	0
2.	Learning PRP	7	0
3.	Learning Macular grid	6	1
4.	Control/interpret device	7	1
5.	General assessment	7	1





### WHAT WAS GOOD?

"excellent 'dry lab' experience for anyone learning laser"

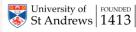
"excellent to get feel of laser"

"realistic! Safer than practising on a real eye; feasible for different learners as cheap, mobile and safe."

"Realistic optics+ laser power performance through lens with relation to movement/focus etc"

"very realistic laser reaction (once reaction finally achieved)"





### LIMITATIONS

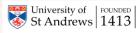
"Higher power needed than in real life"

"Inability to apply fundus contact lens"

"LIO was slightly more challenging to get a view+ uptake in the periphery- also representative of real life LIO."

Small number of participants – further data collection planned in other Scottish units.





# CONCLUSIONS

High face and content validity

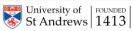
Realistic yet very affordable simulation

Useful device for ophthalmology specialty trainees learning to perform retinal laser









# Thank you



blazej.staniszewski@nhs.scot obaid.kousha@nhs.scot